# Statistics <br> Lecture 1 <br> Introduction 

Robb T. Koether<br>Hampden-Sydney College<br>Wed, Jan 14, 2009

## Outline

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## Introduction

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- Dr. Robb T. Koether
- Office: Bagby 114
- Office phone: 223-6207 (9:00 am - 5:00 pm)
- Home phone: 392-8604 (6:00 pm - 11:00 pm)
- e-mail: rkoether@hsc.edu
- Office hours: MWF 1:30-3:20, T 1:30-2:20; other hour by appointment.


## Introduction

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- Meeting time: MWF 12:30; T 2:30.
- Meeting place: Bagby 111.
- Text: Interactive Statistics, 3rd ed., by Martha Aliaga and Brenda Gunderson.


## Homework

- Daily assignments.
- Read the section.
- Read the examples and work through them yourself.
- Do the "Let's Do It!" exercises.
- Do the assigned exercises at the end of the section.
- Do the homework every night; do not put it off.


## Homework

- If you are not able to work all the problems, then you need to seek help.
- Departmental tutors will be available Sunday through Thursday nights, 8:00-11:00, in Bagby 111, starting next week.


## Quizzes

- There will be a quiz every Tuesday during the first 10 minutes of class.
- The quiz questions will be taken verbatim from the previous week's homework.
- Except for the first quiz (next Tuesday), which will be on the content of the syllabus.
- I will drop the two lowest quiz grades.


## Tests

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- There will be three tests

| Test | Date | Chapters |
| :--- | :--- | :---: |
| $\# 1$ | Fri, Feb 13 | $1-4$ |
| $\# 2$ | Fri, Mar 20 | $5-8$ |
| $\# 3$ | Fri, Apr 17 | $8-11$ |

## Final Exam

- The final exam will be given on Wed, May 6, at 2:00 p.m. in Bagby 111.
- It will be cumulative, covering chapters 1-11,13, 14.
- Everyone must take the final exam.
- It will not be rescheduled.
- Plan now to be there.

Another

## Final Grade

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- Final grade in the course is a weighted average of the quiz average, the test average, and the final exam grade.

| Component | Weight |
| :--- | :--- |
| Quiz avg. | $30 \%$ |
| Test avg. | $50 \%$ |
| Final exam | $20 \%$ |

## Attendance Policy

- I will check attendance every day.
- If you arrive after the bell, it is your responsibility to tell me after class that you arrived late.
- Based on your attendance, I will take the following actions.
No. of Absences Action $^{2}$

| $0-3$ | Raise final grade one part |
| :---: | :--- |
| $4-6$ | No action |
| $7-9$ | Lower final grade one part |
| $>9$ | Withdraw you with WF |

## Classroom Etiquette

- During a lecture, you are free to ask questions. It is polite to raise your hand first and wait to be called on.
- While working assigned problems in class, you are free to talk to other students provided you are talking about the assigned problems.


## Classroom Etiquette

- Do not talk to other students while I am talking.
- Do not make a habit of leaving the room during the class. If necessary, use the bathroom before coming to class. If you are thirsty, get a drink before class.
- Do not sleep in class.
- Do not work on assignments from other classes during class.
- Do not read the newspaper during class.
- Do not use a cell phone during class.


## A Statistical Problem

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## A Statistical Problem

- If I toss a fair coin 12 times, how many heads would I expect to get?
- What if I tossed it 12 times and got 7 heads?
- What if I got 8 heads?
- What if I got 12 heads?
- Statistical theory says that if I toss a fair coin 12 times, there is better than a 95\% chance that I will get from 3 to 9 heads.


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## Another Statistical Problem

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## Another Statistical Problem

- The Mars candy company advertises that the distribution of colors in plain M\&Ms candy is

| Color | Proportion |
| :--- | :---: |
| Blue | $24 \%$ |
| Orange | $20 \%$ |
| Green | $16 \%$ |
| Yellow | $14 \%$ |
| Brown | $13 \%$ |
| Red | $13 \%$ |

- How can we tell if the distribution of colors in a package of peanut M\&M's also has that distribution?


## A Problem

- The naive answer is to count the colors and see whether they match the advertised proportions.
- What is wrong with that approach?

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## A Problem

- We must make an allowance for randomness in packaging.
- Does that mean that the observed distribution could be anything at all?
- What is wrong with that approach?


## A Problem

- We expect the observed distribution to be close to, but not exactly the same as, the advertised distribution.
- How close is close enough?
- That's a VERY good question.
- In fact, that is the FUNDAMENTAL question in statistics.


## A Problem

- I will open up to three bags of peanut M\&Ms and count the colors.
- Then I will do a calculation that will be explained in Chapter 13.
- My calculation will measure how close the observed distribution is to the Mars Company's claim.
- The closer the calculation is to 0 , the better the match.


## A Problem

- Statistical theory says that if the Mars Company's figures are correct, then the number that I calculate
- Is "expected" to be 5 .
- With $95 \%$ probability, will not be more than 11.07.
- So if my calculation produces a value greater than 11.07, then I conclude that peanut M\&M's do not have the same color distribution as plain M\&M's.


## Assignment

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- Read the syllabus carefully.
- Read Sections 1.1-1.2, pages 1-4.

