

# The Goodness-of-Fit Test

Lecture 49  
Section 14.3

Robb T. Koether

Hampden-Sydney College

Tue, Apr 24, 2012

# Outline

- 1 Goodness-of-Fit Test on the TI-83
- 2 The Effect of Sample Size
- 3 Goodness-of-Fit Example
- 4 Assignment

# Outline

- 1 Goodness-of-Fit Test on the TI-83
- 2 The Effect of Sample Size
- 3 Goodness-of-Fit Example
- 4 Assignment

# Goodness-of-Fit Test on the TI-83

- Be careful when using the TI-83!
- There is a function called  $\chi^2$ -Test, but it does *not* perform the goodness-of-fit test.
- Some TI-84s have a GOF-Test function.
- The GOF-Test function does perform the goodness-of-fit test.

## TI-83 Goodness-of-fit test

- Put the observed counts in list  $L_1$ .
- Put the hypothetical proportions in list  $L_2$ .
- Multiply  $L_2$  by the sample size and store as  $L_2$ . These are the expected counts.
- Calculate  $(L_1 - L_2)^2 / L_2$  (either all at once or step by step).
- Go to `LIST > MATH` and select `sum` (item #5).
- Enter `Ans` and press `ENTER`. The value of  $\chi^2$  appears.
- Then use  $\chi^2_{cdf}$  to find the  $p$ -value.

# Outline

1 Goodness-of-Fit Test on the TI-83

**2 The Effect of Sample Size**

3 Goodness-of-Fit Example

4 Assignment

# The Effect of Sample Size

- In the previous example, 3's and 5's were overrepresented and 1's were underrepresented.

# The Effect of Sample Size

- In the previous example, 3's and 5's were overrepresented and 1's were underrepresented.
- Yet that was not significant.



# The Effect of Sample Size

- In the previous example, 3's and 5's were overrepresented and 1's were underrepresented.
- Yet that was not significant.
- What if we observed the same proportions, but for a larger sample?

# The Effect of Sample Size

- In the previous example, 3's and 5's were overrepresented and 1's were underrepresented.
- Yet that was not significant.
- What if we observed the same proportions, but for a larger sample?
- That is, what if we had observed

Number	1	2	3	4	5	6
Observed	90	150	190	140	180	150
(Expected)	(150)	(150)	(150)	(150)	(150)	(150)

# The Effect of Sample Size

- In the previous example, 3's and 5's were overrepresented and 1's were underrepresented.
- Yet that was not significant.
- What if we observed the same proportions, but for a larger sample?
- That is, what if we had observed

Number	1	2	3	4	5	6
Observed	90	150	190	140	180	150
(Expected)	(150)	(150)	(150)	(150)	(150)	(150)

- Would it be significant?

# Outline

1 Goodness-of-Fit Test on the TI-83

2 The Effect of Sample Size

**3 Goodness-of-Fit Example**

4 Assignment

# Example - Fairness of a Coin

## Example (TI-83 Goodness-of-fit test)

- Suppose we toss a coin 1000 times and get 525 heads and 475 tails.
- Does this indicate that is fair or that it is biased?

# Example - Fairness of a Coins

## Example (TI-83 Goodness-of-fit test)

(1) Let  $p_1$  = proportion of heads.

Let  $p_2$  = proportion of tails.

$H_0 : p_1 = 0.50, p_2 = 0.50$

$H_1 : H_0$  is not true.

(2)  $\alpha = 0.05$ .

(3) The test statistic is

$$\chi^2 = \sum_{\text{all cells}} \frac{(O - E)^2}{E}.$$

# Example - Fairness of a Coin

## Example (TI-83 Goodness-of-fit test)

(4) We have the table

	Heads	Tails
Observed	525	475
(Expected)	(500)	(500)

Calculate

$$\begin{aligned}\chi^2 &= \frac{(525 - 500)^2}{500} + \frac{(475 - 500)^2}{500} \\ &= \frac{625}{500} + \frac{625}{500} \\ &= 1.25 + 1.25 \\ &= 2.5.\end{aligned}$$

# Example - Fairness of a Coin

## Example (TI-83 Goodness-of-fit test)

(5) The  $p$ -value is

$$p\text{-value} = \chi^2_{\text{cdf}}(2.5, \text{E}99, 1) = 0.1138.$$

(6) Accept  $H_0$ .

(7) The proportion of heads is 50%.



# Example - Fairness of a Coin

- Perform the above test as a two-tailed one-proportion  $z$  test.
- That is, let the alternative hypothesis be

$$H_1 : p_1 \neq p_2.$$

- What is the  $p$ -value?
- What is the value of the test statistic  $z$ ?
- Square that number. What do you get?

# Outline

1 Goodness-of-Fit Test on the TI-83

2 The Effect of Sample Size

3 Goodness-of-Fit Example

**4 Assignment**

# Assignment

## Homework

- Read Sections 14.1 - 14.3, pages 921 - 935.
- Let's Do It! 14.2, 14.3.
- Exercises 6 - 11, 14, 15, page 935.