

# The Testing Procedure

## Sections 17.3, 17.4

### Lecture 33

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# Outline

- 1 Statistical Testing
  - Test Statistic
  - $p$ -Value
  - The Significance Level
- 2 The Testing Procedure
- 3 Hypothesis Testing on the TI-83
- 4 Assignment

# Outline

- 1 **Statistical Testing**
  - Test Statistic
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# Statistical Testing Procedure

- We have outlined the reasoning behind statistical testing.
- Now we will develop a step-by-step procedure for carrying out the test.

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# Test Statistic

## Definition (Test Statistic)

A **test statistic** is a statistic that measures how far the data diverge from what we would expect to see if the null hypothesis were true.

- Each type of statistical test will have its own specific test statistic.
- For tests concerning the mean  $\mu$ , the test statistic will measure the number of standard deviations between the observed value and the expected value.

# Example

## Fact

*The numbers turned up by a fair die have mean  $\mu = 3.5$  and standard deviation  $\sigma = 1.7078$ , in the long run.*

## Example (Roll a Die)

- To test the fairness of a die, we roll it 100 times and record the numbers.

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- Suppose the 100 rolls produces an average of  $\bar{x} = 3.9$ ?



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- Suppose the 100 rolls produces an average of  $\bar{x} = 3.9$ ?
  - How many standard deviations is 4.1 from 3.9?
  - How likely is it that an observation would be at least that many standard deviations from 3.5 (in either direction)?

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## Example (Roll a Die)

- To test the fairness of a die, we roll it 100 times and record the numbers.
- Suppose the 100 rolls produces an average of  $\bar{x} = 3.9$ ?
  - How many standard deviations is 4.1 from 3.9?
  - How likely is it that an observation would be at least that many standard deviations from 3.5 (in either direction)?
  - Does these data appear to be sufficiently unlikely (if  $H_0$  were true) that we may reject the null hypothesis?

# Test Statistic

- Based on the last example, we see that the test statistic in this situation is

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}$$

where  $\mu_0$  is the hypothetical value of  $\mu$ .

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## Definition ( $p$ -Value)

The  $p$ -value of an observation  $x$  in a test of hypotheses is the probability that one would observe a value *at least as extreme as*  $x$  if the null hypothesis were true.

- The *smaller* the  $p$ -value, the less likely it is that we would observe such a value if  $H_0$  were true.
- Therefore, the *smaller* the  $p$ -value, the greater our doubt that  $H_0$  is true.
- And, therefore, the more likely we are to reject  $H_0$ .

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- Therefore, the *smaller* the  $p$ -value, the greater our doubt that  $H_0$  is true.
- And, therefore, the more likely we are to reject  $H_0$ .
- But how small is small enough?

## Example (Rolling a Die)

- In the die-rolling example, the  $p$ -value was

$$\begin{aligned} p\text{-value} &= 2 \times P(z > 2.342) \\ &= 0.0192. \end{aligned}$$



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- (Why “times 2?”)

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# The Significance Level

- In practice, there are two ways to proceed, once the  $p$ -value has been computed.
  - Simply present the reader with the  $p$ -value and let the reader draw his own conclusion.
  - Specify a level below which you will reject  $H_0$  in favor of  $H_a$ .
- That level is called the **level of significance** and is denoted by the letter  $\alpha$ .

# The Significance Level

- Typically,  $\alpha = 0.05$ , but it may vary with the circumstances.
- The rule is
  - If the  $p$ -value  $< \alpha$ , then reject  $H_0$ .
  - If the  $p$ -value  $> \alpha$ , then do not reject  $H_0$ .
- In the die-rolling example, if  $\alpha = 0.05$ , then we would reject  $H_0$  and conclude that the die is not fair.

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  - If the  $p$ -value  $> \alpha$ , then do not reject  $H_0$ .
- In the die-rolling example, if  $\alpha = 0.05$ , then we would reject  $H_0$  and conclude that the die is not fair.
- What is  $\alpha$  had been 0.01?



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# The Testing Procedure

- The procedure that we will follow is adapted from the one in the textbook on page 401.
- When you work a hypothesis-testing problem, it is required that you write out all of the steps.

# The Testing Procedure

## The Testing Procedure

- (1) State the null and alternative hypotheses.
- (2) If a significance level  $\alpha$  is used, state its value.
- (3) Give the formula for the test statistic.
- (4) Calculate the value of the test statistic.
- (5) Calculate the  $p$ -value.
- (6) If a significance level is used, then draw a conclusion.

# The Testing Procedure

## The Testing Procedure

(1) State the null and alternative hypotheses.

- The null hypothesis is of the form

$$H_0 : \text{parameter} = \mu_0.$$

- The alternative hypothesis is of a similar form, except it uses either  $<$ ,  $>$ , or  $\neq$ .

(2) If a significance level  $\alpha$  is used, state its value.

- For example,  $\alpha = 0.05$ .

# The Testing Procedure

## The Testing Procedure

(3) Give the formula for the test statistic.

- We will have different formulas for different situations.
- Right now the only formula is

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}.$$

(4) Calculate the value of the test statistic.

- Substitute the values of  $\bar{x}$ ,  $\mu_0$ ,  $\sigma$ , and  $n$ .
- Calculate the value of  $z$ .

# The Testing Procedure

## The Testing Procedure

(5) Calculate the  $p$ -value.

- If  $H_a : \mu < \mu_0$ , then  $p$ -value =  $P(z < \text{test statistic})$ .
- If  $H_a : \mu > \mu_0$ , then  $p$ -value =  $P(z > \text{test statistic})$ .
- If  $H_a : \mu \neq \mu_0$ , then  $p$ -value =  $2 \cdot P(z > |\text{test statistic}|)$ .

(6) If a significance level is used, then draw a conclusion.

- If  $p$ -value  $< \alpha$ , then reject  $H_0$ .
- If  $p$ -value  $> \alpha$ , then do not reject  $H_0$ .

# Example

## Example (The Testing Procedure)

- A model of wood stove (similar to the one I own) advertises that it emits 1.1 grams of particles per hour, well below the current EPA limit of 4.5 grams/hour.
- Suppose I take 25 sample emissions and find an average of 1.29 g/hr and a standard deviation of 0.32 g/hr.
- Test at the 5% level of significance the hypothesis that the stove emits an average of 1.1 g/hr.

# Example

## Example (The Hypotheses)

- State the hypotheses.

$$H_0 : \mu = 1.1$$

$$H_a : \mu > 1.1$$



# Example

## Example (The Significance Level)

- State the significance level.

$$\alpha = 0.05.$$

# Example

## Example (The Test Statistic)

- Write the formula for the test statistic.

$$z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}}$$

# Example

## Example (Calculate the Value of the Test Statistic)

- Calculate the value of the test statistic.

$$\begin{aligned}z &= \frac{1.29 - 1.1}{0.32/\sqrt{25}} \\ &= \frac{0.19}{0.064} \\ &= 2.969.\end{aligned}$$

# Example

## Example (Calculate the $p$ -Value)

- Calculate the  $p$ -value.

$$\begin{aligned} p\text{-value} &= P(z > 2.969) \\ &= \text{normalcdf}(2.969, E99) \\ &= 0.0015. \end{aligned}$$

# Example

## Example (Draw a Conclusion)

- Because  $p\text{-value} < \alpha$ , we reject  $H_0$  and conclude that the average rate of particle emission is greater than 1.1 g/hr.

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# Hypothesis Testing on the TI-83

## TI-83 Hypothesis Testing for the Mean

- Press `STAT`.
- Select `TESTS`.
- Select `Z-Test`.
- Press `ENTER`. A window appears requesting information.
- Select `Data` if you have the sample data entered into a list.
- Otherwise, select `Stats`.

# Hypothesis Testing on the TI-83

## The `Stats` Option

### TI-83 Hypothesis Testing for the Mean (`Stats` Option)

- Enter  $\mu_0$ , the hypothetical mean.
- Enter  $\sigma$ . (Remember,  $\sigma$  is known.)
- Enter  $\bar{x}$ .
- Enter  $n$ , the sample size.
- Select the type of alternative hypothesis.
- Select `Calculate` and press `ENTER`.



# Hypothesis Testing on the TI-83

## The Stats Option

### TI-83 Hypothesis Testing for the Mean

- A window appears with the following information.
  - The title  $Z\text{-Test}$ .
  - The alternative hypothesis.
  - The value of the test statistic  $Z$ .
  - The  $p$ -value of the test.
  - The sample mean.
  - The sample size.

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# Assignment

## Assignment

- Read Sections 17.3, 17.4.
- Apply Your Knowledge: 8, 9, 13, 15.
- Check Your Skills: 21, 22, 23, 25, 26.
- Exercises 30, 31, 32. Show all steps.
- Exercises 33, 38.